

**ANOTHER SUPERB  
TRAINING EVENT  
FROM ALAN PEAT LTD**

**A.P.P.**

**W**riting  
**WITH**  
**ALAN PEAT**

**Middlesbrough Teaching and Learning Centre**

**Day 1: 9th June 2010 (A.F. 5-8) 9.30 - 3.30**

**Day 2: 10th June 2010 (A.F.1-4) 9.30 - 3.30**

*“Great insight into A.P.P. in writing and how it can work to the benefit of both staff and children.”*

Shropshire teacher, feedback from Alan’s A.P.P. course run at Himley Hall, September 2009

**THIS IMMENSELY USEFUL AND WELL -RECEIVED 2 DAY CONFERENCE WILL COVER:**

- Actioning the document with Alan’s PRACTICAL, effective teaching strategies linked to every A.F. levelled statement.
- Pre-level one ideas included for a Whole School Approach.
- Managing A.P.P. in Writing without staff overload!
- Using a “Child-speak” approach WITHOUT being reductive.
- Motivating pupils as writers.
- De-mystifying the terminology (“nominalisation for succinctness”!?!?)

*“A breath of fresh air especially after 25 years in the classroom!”*

Dudley teacher, feedback from Alan’s A.P.P. course run at Himley Hall, September 2009

# ALAN PEAT does A.P.P. ASSESSING PUPIL PROGRESS IN WRITING

- Please note that attendance at **both days** will give participants a complete overview and full understanding of a whole school approach to APP. They will gain the confidence to make APP in Writing a valuable aspect of the 'Raising Writing Standards' agenda.
- This conference provides practical ideas for developing **WHOLE SCHOOL APPROACH** to delivering and managing A.P.P. in Writing.

*"The 8 assessment focuses (AFs) for writing describe the key elements of performance in this attainment target. They are linked to the National Curriculum programmes of study and the level descriptions and are designed to give a detailed, analytic view of pupils' attainment across all the key stages and in all types of writing."* - The National Strategies

## CONFERENCE OVERVIEW

**Aim:** To 'unpick' AF 5-8 AND AF 1-4 AND, for the first time, provide ALL participants with LEVELLED teaching strategies which will facilitate transition from level 1-2 / 2-3 / 3-4 and 4-5 thereby moving participants towards a **WHOLE SCHOOL APPROACH** to all of the writing elements included in APP.

Alan will present a range of PRACTICAL ideas to ensure whole school consistency in this key area of the raising standards agenda. He will also draw on his new CD: "Childspeak A.P.P. in Writing", which offers teachers a non-reductive, whole school, pupil-appropriate approach (language used specifically linked to pupil levels!) As ever, a wealth of practical ideas included.

## CONFERENCE PROGRAMME

### **DAY 1: 9TH JUNE 2010 9.30—3.30**

**Will cover:**

**AF5: Vary sentences for clarity, purpose and effect.**

**AF6: Write with technical accuracy of syntax and punctuation in phrases, clauses and sentences.**

**AF7: Select appropriate and effective vocabulary.**

**AF8: Use correct spellings.**

### **DAY 2: 10th JUNE 2010 9.30—3.30**

**Will cover:**

**AF1: Write imaginative, interesting and thoughtful texts.**

**AF2: Produce texts which are appropriate to task, reader and purpose.**

**AF3: Organise and present whole texts effectively, sequencing and structuring information, ideas and events.**

**AF4: Construct paragraphs and use cohesion within and between paragraphs.**

## **COST**

**£160 PER PLACE PER DAY\* IF 1 PLACE BOOKED**

**£145 PER PLACE PER DAY\* IF 2 PLACES BOOKED**

**NOTE IF 1 PLACE IS BOOKED ON BOTH DAYS COST WILL BE £145 PER DAY**

**\* Plus VAT, includes lunch and refreshments**

A.P.P.  
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ALAN PEAT LTD IS  
PROUD TO  
PRESENT ...

WITH  
**Maths**  
**ANTHONY REDDY**

**Middlesbrough Teaching and Learning Centre**  
**6th JULY 2010 9.30 - 3.30**

**This fantastic training course from an OUTSTANDING presenter will outline a wide range of activities, resources and IDEAS (practical, mental and ICT-based) that could TRANSFORM the way that you gather evidence to support your APP judgements.**

**The emphasis will be on SIMPLE, ACHIEVABLE (and often paper-free!) ways of managing APP.**

*“I now have confidence in the use of APP materials and have gained greater familiarity and clarity.”*

Stoke teacher, after Anthony Reddy's APP in Maths, March 2010, Chatterley Whitfield, Stoke on Trent

*“From not knowing a lot about A.P.P. and not using it, I now feel confident to do this and use it effectively. The activities were great, good ideas for how to use A.P.P. in a FUN way for children!”*

Stoke teacher, after Anthony Reddy's APP in Maths, March 2010, Chatterley Whitfield, Stoke on Trent

# ANTHONY REDDY does A.P.P. ASSESSING PUPIL PROGRESS IN MATHS

ALAN Peat Ltd delighted to present this second training session at Middlesbrough Teaching and Learning Centre, with Anthony Reddy. Some of you may have heard about Anthony's practical, effective, down-to-earth maths training after his first visit to MTL, on behalf of Alan Peat Ltd, in March 2010. 100% of delegates on that day rated his training as either "excellent" or "very good".

## High-quality

Anthony is an experienced Senior Mathematics/ISP Consultant who has been involved in delivering high quality mathematics training across several Local Authorities since 1999. He is a qualified Key Stage 1 Moderator, a regular lecturer and marker for the University of

Manchester PGCE course and was part of the DfES working party for the recent Renewed Framework for Mathematics. Besides overseeing and leading the Framework rollout for a series of Local Authorities in the North, Anthony's expertise is much in demand elsewhere. He now works throughout the country as an independent consultant, including running training at Dudley Regional Staff College, aiming to 'revitalise mathematics teaching' through his well received array of activities, resources and ideas (including the odd song or two!) Anthony's common-sense approach to planning and delivering quality maths lessons means that his growing reputation is also taking on an international dimension!

## COST

**£160 PER PLACE PER DAY\* IF 1 PLACE BOOKED**

**£145 PER PLACE PER DAY\* IF 2 PLACES BOOKED**

**\* Plus VAT, includes lunch and refreshments**

## CONFERENCE AIM AND OVERVIEW

APP (Assessing Pupil Progress) is currently being adopted (and adapted) by the majority of Local Authorities and schools. When implemented effectively, the APP process can:

- give all staff a much clearer idea of what a child needs to achieve to be secure (or low or high) within a level.
- help teachers make secure and accurate judgements about the mathematical attainment of their pupils, and the level at which each child is working.
- enable schools to have consistency in these judgements across both Key Stages.
- provide teachers with useful, valid and beneficial information about pupil performance, and target those areas which cause the greatest concern.

Gathering evidence to make these judgements can often cause concern amongst teachers, yet the majority of this can be 'collected' without the need for detailed portfolios of work, large piles of paper or constant testing.

There are many methods that can be adopted by teachers to ensure that they can make quality judgements, and most of these can be completed as part of the normal daily maths lesson within the blocks of the Renewed Framework.

It is often simply a matter of 'tweaking' planning to encourage number based problem solving activities that allow you to assess several objectives at the same time.

THIS COURSE WILL ENABLE YOU TO DO THIS!

It will cover:

- A few fun starters – simple APP evidence!
- Overview of APP and its role in mathematics assessment.

- Analysis of the APP assessment grids from levels 1-5: how do we make judgements?
- APP case studies: levelling and moderation in school.
- The need for different types of evidence to support APP: APP through mental starters + APP through problem solving + APP through work scrutiny; the APP evidence jigsaw!
- Finding APP activities from published resources PLUS FREE CD CONTAINING THE POWERPOINT PRESENTATION USED ON THE DAY, PLUS MUCH, MUCH MORE!
- Quality activities for APP: Guided group work, Talking Maths, Quality questioning.
- Using 'Pitch and Expectations' for levelled questions.
- Next steps : 'Overcoming Barriers to Learning' materials- taking the children forward in their learning and moving to the next level.

**“Excellent practical ideas which could be used in class.”**

Stoke teacher, after Anthony Reddy's APP in Maths, March 2010, Chatterley Whitfield, Stoke on Trent